

**UNIVERSITY OF FLORIDA
COLLEGE OF PUBLIC HEALTH and HEALTH PROFESSIONS
DEPARTMENT OF OCCUPATIONAL THERAPY
OTH 3200 - Applied Human Development 1
Fall, 2014**

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Office Hours: Thursday, 2:30 to 3:30 PM, Room 2111

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PURPOSE STATEMENT:

This course gives the student an overview of human development from conception through childhood with an emphasis on the areas that are important to occupational therapy and other health professions. Issues which pertain to health care and rehabilitation are discussed including: major developmental achievements at each age level particularly physical, motor, sensorimotor, perceptual-motor, cognitive, psychological, and social functions; beginning developmental assessment and observation; professional communication skills; developmental task analysis; examples of major health problems and issues for each age with application to health care and rehabilitation.

COURSE OBJECTIVES:

Upon conclusion of the instructional activities for the course, the students will be able to:

1. Demonstrate knowledge and understanding of prenatal, infant young and late childhood development (ACOTE Standard B.1.5)
2. Demonstrate knowledge and appreciation for the role of sociocultural, socioeconomic, and diversity factors and lifestyle choices in the development of young children. (ACOTE B.1.7)
3. Relate the concepts of traditional developmental theorists to the health care of children.
4. Describe typical development of occupational behaviors during the periods of infancy, pre-school, and school age, and explain the influences of family, and cultural and society context on occupational performance. (ACOTE B.2.5)
5. Demonstrate beginning skills in observation and interpretation of objective behaviors relative to motor, perceptual-motor, cognitive, psychological, and social development, and within the sociocultural environment of that child.
6. Develop initial skills to observe developmental milestones, and describe its influence of on occupational skill development.
7. Observe the development behaviors of a typical child. Prepare clear and accurate written documentation describing a child's current developmental performance.